



## INVITATION TO CONFERENCE



International pedagogical and linguistic conference

### **Educational role of language**

*Learn to speak, speak to learn*

(First conference of the *Word Didactics* series)

**9-10 June 2016, Gdańsk**

Organiser: Division of Research on Childhood and School, Institute of Education at the University of Gdańsk

Conference place: Faculty of Social Sciences, Gdańsk University, Gdańsk, 4a Bażyńskiego Street

Dear Colleagues,

We address our initiative to practitioners and theoreticians of education and language, whom we invite to conference talks on issues important to both the disciplines. The idea of the conference results from the fact that **despite indisputable strong relationships between language and education, there appears a shortage of conferences and publications devoted to their interdependence.**

We encourage participation of linguists, linguisticians and all those language teachers to whom reflection on pedagogical issues strongly matters. Since – as it follows from the so-called linguistic turn – the world's learning is shaped by language and what matters is **how we speak of the world**, and not, as previously, *what* we say about it, the contribution of specialists of language, discourse, communication and narration is particularly needed in education.

We also hope for the involvement of educators, academics and specialists of various social sciences and humanities interested in the linguistic dimension of the student experience. The expansion of the linguistic paradigm referred to above calls for a discussion on its consequences in pedagogy. Hence, we wish to discuss the pedagogical importance of **such language issues as**, among others, distance between reception and production, verbalisation of knowledge, personal educational language events, student autonarration, the process of speech, learner informal language, communication experiences, language utterances (understood as social, cultural or mental phenomena).

We shall put in the spotlight primarily questions on (a) what the **interdependence** between language and cognition is and to what degree it is perceived at school, (b) how the language educational perspective is revealed in **studies** on childhood, school, learning and teaching, (c) how linguistically **apt** and independent the students of today are, and also (d) how to best describe and improve **communication** between all entities engaged in education. We care very much about what your view is on all these issues!

#### TWO-TRACKEDNESS OF THE CONFERENCE:

On the strata of:

- disciplines – LINGUISTICS and PEDAGOGY
- participants – THEORETICIANS and PRACTITIONERS of language and education
- age of students – EARLY EDUCATION and OLDER STUDENTS
- methodology – QUANTITATIVE and QUALITATIVE studies

more information:

[www.educationalroleoflanguage.ug.edu.pl](http://www.educationalroleoflanguage.ug.edu.pl)

organisers:

UG Professor, Anna Wasilewska, PhD

Michał Daszkiewicz, PhD

Anna Nitecka-Walerych, PhD